

Curriculum Maps Reception to Y6



Mathematics Mastery Primary

Mathematics Mastery Primary is a curriculum programme from



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Reception Curriculum Map

	Week 1 Week 2 Week 3	Week 4 Week 5	Week 6 Week 7	Week 8	Week 9	Week 10	Week 11
Ę	Early mathematical experiences	Pattern and early number	Numbers within 6	Numbers within 6 Addition and subtraction within 6 Count up to six objects Fundamentary		Shape and sorting	Calendar and time
Autum	 Classifying objects based on one attribute Matching equal and unequal sets Comparing objects and sets Ordering objects and sets 	 Recognise, describe, copy and extend colour and size patterns Count and represent the numbers 1 to 3 Estimate and check by counting 	 Count up to six objects. One more or one fewer Order numbers 1 – 6 Conservation of numbers within six 	 Explore zero Explore addition and subtraction 	• Estimate, order compare, discuss and explore capacity, weight and lengths	 Describe, and sort 3-D shapes Describe position accurately 	 Days of the week, seasons Sequence daily events

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
	Numbers	within 10	Addition and subtraction within 10	Numbers within 15		Grouping	and sharing	Numbers within 20	Doubling and halving
Sprinç	 Count up to ten Represent, orden numbers to ten One more or fer or less 	objects er and explore wer, one greater	• Explore addition as counting on and subtraction as taking away	 Count up to 15 or recognise differences of the recognise difference of the representations Order and exploit One more or feasible 	objects and ent ore numbers to 15 wer	 Counting and sl groups Grouping into fii Relationship be and sharing 	haring in equal ves and tens tween grouping	 Count up to 10 objects Represent, order and explore numbers to 15 One more or fewer 	 Doubling and halving Relationship between

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
L	Shape and pattern	Addition and with	d subtraction in 20	Money	Meas	ures	Depth of num	bers within 20	Numbers beyond 20
Summe	 Describe and sort 2-D and 3- D shapes Recognise, complete and create patterns 	Commutativity Explore addition Compare two ar Relationship bet and halving	and subtraction nounts ween doubling	 Coin recognition and values Combinations to total 20p Change from 10p 	 Describe capacit Compare volume Compare weight Estimate, compare lengths 	ties es s ire and order	 Explore numbers Recognise and e Apply number, s measures knowl Count forwards a 	s and strategies extend patterns hape and edge and backwards	 One more one less Estimate and count Grouping and sharing



The Dimensions of Depth - Conceptual Understanding, Language and Communication and Mathematical Thinking - underpin all aspects of the curriculum; problem solving is at the heart and is embedded in all units.

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Year 1 Curriculum Map

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
Ę	Numbe	rs to 10	Addition and with	subtraction	Shape and	d patterns	Numbe	rs to 20	Addition and subtraction within 20		
Autum	 Represent, co explore numbe One more and Doubling and 	mpare and ers within 10 l one less halving	Represent and addition and su Commutativity Addition and su	l explain ubtraction ubtraction facts	 Identify, descrictlassify 2-D an Investigate rep Use and follow and positional 	be, sort and ad 3-D shapes peating patterns r instructional language	 Identify, represent and order num Doubling and I One more and 	sent, compare bers to 20 nalving one less	 Represent and addition and su strategies inclu Ten' Use known fac subtract 	d explain ubtraction uding 'Make cts to add and	

	Week 1 Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9 Week 10	
Spring	Time	Exploring calculation strategies within 20	Numbe	rs to 50	Addition and with	d subtraction in 20	Fractions	Measures: Length and mass	
	 Read, write and tell the time to o'clock and half past on analogue clock Sequencing daily activities Whole and half turns linked to time 	Model, explain and choose addition and subtraction strategies	 2-digit number sequence, exp Count in 2s, 5s Describe and number patter 	rs – represent, blore, compare. s and 10s complete ns	 Illustrate, expla addition and su equations Apply 'Make T Use language compare differ 	ain and link ubtraction with en' strategy to quantify and rence	• Identify $\frac{1}{2}$ and $\frac{1}{4}$ of a shape or object • Find $\frac{1}{2}$ and $\frac{1}{4}$ of a quantity	 Compare and measure lengths and mass using cm and kg Doubling and halving 	

	Week 1 Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
P	Numbers 50 to 100 and beyond	Addition and	subtraction	Мо	ney	Multiplication	and division	Measures: C volu	Capacity and ume
Summe	 Read, write, represent, compare and order numbers to 100 One more / fewer, ten more / fewer Identify number patterns 	 Explore addition subtraction invol numbers and on Represent and e addition and sub regrouping Investigate num within 20 	n and Iving 2-digit nes explain btraction with ber bonds	 Name coins a understand the Represent the using different Find change 	nd notes and eir value same value coins	 Share equally Doubling Link halving to Add equal grouter of the second second	into groups fractions ups	 Compare capa and lengths Explore litres Apply understa fractions to capa 	acities, volumes anding of pacity



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Year 2 Curriculum Map

	Week 1 Week 2	Week 3 Week 4	Week 5 Week 6	Week 7 Week 8	Week 9	Week 10 Week 11 Week 12	
c	Numbers within 100	Addition and subtraction of 2-digit numbers	Addition and subtraction word problems	Measures: Length	Graphs	Multiplication and division: 2, 5, and 10	
Autum	 Read, write, represent, partition, compare and order numbers to 100 Explore patterns including, odds and evens, tens and ones 	 Apply number bonds to add and subtract Represent and explain addition and subtraction of two 2-digit numbers. Add three 1-digit numbers 	 Introduction to bar models as a representation Create, label and sketch bar models 	 Draw and measure lengths in centimetres Use <, > and = to compare and order lengths in metres and centimetres 	 Represent and interpret: pictograms, block diagrams, tables and tally charts. 	 Calculate the times tables of 2, 5, and 10 by skip counting Relate the 2 times table to doubling Explore representations of multiplication and division Commutativity 	

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11		
	Tir	ne	Frac	tions	Additio subtractio num	on and n of 2-digit bers	Мо	ney	Face, shapes and patterns; lines and turns				
Spring	 Tell the time of analogue cloopast, quarter minute intervations. Calculate dur in minutes an Sequence da Minutes in an hours in a data 	on an ck: quarter to and five als ations of time d seconds ily events hour and y	 Part-whole re Fractions as whole or a whole or a whole or a whole or a whole to divisi Equivalent fractional structure of the second structure of t	elationships part of a nole set sion actions	 Illustrate, rep explain additi subtraction in regrouping in Ten', 'Round and near dou strategies 	resent and on and ovolving cluding 'Make and adjust' bles	Recognise contes Ise £ and p Add and sub Calculate cha	bins and accurately tract amounts ange	 Explore, sort Lines of sym Identify 2-D s Compare an Use languag direction and 	and describe 2- metry in 2-D sha shapes on 3-D s d sort 2-D and 3 e to describe po l rotation to follo	D shapes apes hapes -D shapes sition, w a route		

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
mer	Numbers within 1000	Measures: C volu	Capacity and ume	Measures: Mass	Exploring of strate	calculation egies	Multiplica	tion and divisio	n: 3 and 4
Sumn	 Represent in different ways Compare using symbols Read scales 	Read and measures Estimate, measures understand litres Compare and or	ure temperature ure and s and millilitres der capacities	• Weigh and compare masses in kilograms and grams	 Apply addition an strategies to solv Illustrate and exp subtraction using 	nd subtraction ve equations plain addition and g column method	 Multiplication an Relate 4 times ta Describe, interplibar models Recognise invertional 	d division facts for a able to doubling the ret and represent us se relationship	3 and 4 2 times tables sing arrays and



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Year 3 Curriculum Map

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
	Number calc	sense and e	xploring egies	Place	value	Graphs	Additi	on and subtr	action	Length and	l perimeter
Autumn	 Read, write, or to 100 Calculate me round and ad to find the diff Derive new factors 	order and comp ntally using kno just, near doub ference acts from a kno	oare numbers own facts, oles, adding on wn fact	 Read, write, partition, ord compare 3-c Find 10 and less Round to the multiple of 10 	represent, er and ligit numbers 100 more or e nearest 0 and 100	Collect, interpret and present data using charts and tables	 Develop and calculation sti Illustrate and methods – co 	use a range of rategies explain formal lumn method	mental written	 Measure, dra compare leng Add and subt Calculate per 	w and yths ract lengths imeter

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
8	Multiplication	and division	Deriving n	nultiplication a © facts	nd division	Ti	me		Fractions	
Spring	 Multiplication at facts for 2, 3, 4 Multiplicative s groups/parts, or comparison, co problems Relationships: and inverse 	nd division 4, 5, 6, 8 and 10 tructures: equal change and prrespondence commutativity	Multiply and d Multiply a 2-di corresponding Divide 2-digit	livide by 10 and 1 igit number by 2, g division situation by a 1-digit	00 3, 4, 5 and ns	 Tell, record, w the time analo 12-hour, a.m., Measure, calco compare duration 	rite and order gue and digital p.m. ulate and tions	 Part-whole re Fractions as and as a num Add, subtract 	elationships part of a whole or nber t, compare and ord	a whole set der fractions

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	
Summer		Angles and shap	e		Measures		Securing multiplication and division	Exploring calculation strategies and place value		
	 Identify angles as a quarter of Identify and dra Draw/make, cla shapes Measure the period 	including right angle a turn aw parallel and perpe assify and compare 2 erimeter	s and recognise endicular lines 2-D and 3-D	 Read scales with mass and volum Weigh and comp mixed units Estimate mass a 	n different intervals e bare masses and ca and capacity	when measuring apacities with	Recall and use multiplication and division facts for 6 and 8 times table	 Add and subtract Find 10, 100 and less Order and comp Round numbers 	t mentally 1 1000 more or are beyond 1000	



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Year 4 Curriculum Map

_	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
	Reasoning num	with large bers	Addition and subtraction			Multiplication and division			Discrete and continuous data	
Autumr	 4-digit place value. Read, write, represent, order and compare Find 10, 100 or 1000 more or less Round numbers to the nearest 10, 100 or 1000 		 Select approprisubtract Illustrate and exsubtraction strate method with regimethod 	ate strategies to xplain appropria ttegies including grouping	o add and ate addition and g column	 Distributive pro three 1-digit nu Mental multipli using place va facts Short multiplic 	operty including i umbers ication and divisi ilue and known a ation and divisio	multiplying on strategies Ind derived n	 Read, interpre pictograms, ba time graphs Compare table and bar charts 	t and construct ar charts and es, pictograms

8	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
	Securing multiplication facts		Frac	ctions		Time	Decimals			Area and perimeter	
Sprin	 Identify and explore patterns in multiplication tables including 7 and 9 Explore different interpretations and representations of fractions Explore different interpretations and representations of fractions Equivalent fractions Represent fractions greater than one as mixed number and improper fractions Add and subtract fractions with the same denominator including fractions greater than one 			 Analogue to digital, 12- hour and 24-hour Convert between units of time 	 Decimal equivant equivant equivant equivant equivalent eq	valents to tent d order number cimal places divide by 10 ar imals	hs, quarters rs with same nd 100	 Perimeter of and rectilinea Area of recta rectilinear an Investigate a perimeter 	rectangles ar figures angles and ad compare area and		

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
ner	Solving	measures and problems	d money	Sha	ipe and symm	etry	Position and direction	Reasoning and sec	3-D shape	
Sumn	 Convert units of measure Select appropriate units to measure Use strategies to investigate problems: trial and improvement, organising using lists and tables, working systematically 		Classify, com Compare and Identify lines	pare and order a classify 2-D sha of symmetry	angles apes	 Describe and plot using coordinates Describe translations 	 Roman nume Place value o systems Number seque patterns 	rals up to 100 f other number ences and	Use understanding of 3-D shapes Identify 3-D shapes from 2-D representations	



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Year 5 Curriculum Map

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
	Reasoning with large whole integers		Integer addition and subtraction		Line graphs and timetables		Multiplication and division			Perimeter and area
Autumn	 Read, write, order and compare numbers up to one million Round numbers within one million to the nearest multiple of powers of ten Read Roman numerals up to M 		 Use rounding Use a range of calculation stratand subtract in Illustrate and events Illustrate and events Select efficient strategies 	to estimate f mental ategies to add ntegers explain the d of column ubtraction t calculation	Complete, readata presente Read and inte timetables inc calculating int	ad and interpret d in line graphs erpret cluding ervals	 Identify multipl Investigate pri Multiply and di (integers) Derived facts Illustrate and e division strates Use a range o 	es and factors me numbers ivide by 10, 100 explain formal m gies such as sho f mental calculat	and 1000 ultiplication and ort and long tion strategies	 Investigate area and perimeter of rectilinear shapes Estimate area of non- rectilinear shapes

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Fract	Fractions and decimals			Angles		Fractions and percentages			Transformations	
Spring	 Read, write, order and compare decimals Round decimals to the nearest whole number Represent, identify, name, write, order and compare fractions (including improper and mixed numbers) Calculate fractions of amounts 			 Classify, companyles Measure a dra a protractor Understand ar facts to calcula angles 	bare and order aw angles with nd use angle ate missing	 Add, subtract fare multiples of Multiply fraction whole number Explore percent equivalence 	fractions with den of the same num ons (and mixed n ntage, decimal, f	nominators that ber umbers) by a ractions	 Coordinates in quadrants Translation an Calculate inter zero as a contractive numbra 	all four d reflection vals across ext for pers	

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
	Converting units of measure		Calculating with whole numbers and decimals			2-D and 3-D shape		Volume	Problem solving	
Summer	 Convert between metric units of length, mass and capacity and units of time Know and use approximate conversion between imperial and metric 		 Mental strateg involving decir Formal written multiply involv Multiply and d involving decir Derive multipli 	ies to add and so mals a strategies to add ing decimals ivide by 10, 100 mals ication facts invo	ubtract d, subtract and and 1000 Iving decimals	 Classify 2-D s reason about irregular polyg Properties of c quadrilaterals Classify 3-D s 2-D representa shapes. 	hapes and regular and jons diagonals of hapes ations of 3-D	 Use cube numbers and notation Estimate volume Convert units of volume 	Negative num calculating inte zero Calculating the Interpret rema Investigate nu consecutive, p multiples	bers and ervals across e mean iinders mbers: palindromic,



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Year 6 Curriculum Map

The first two units need to be taught before any other units as these cover place value and the four operations and ensure firm foundations for the rest of the learning. The remaining units can be taught in any order with the following caveats:

• The first five lessons of the first Fractions unit should be taught prior to learning on calculating with fractions. • The Proportion problems unit should only be taught after the units on fractions, decimals and percentages.

1) Integers and decimals (10 lessons)	2) Multiplication and division (15 lessons)	3) Calculation problems (10 lessons)	4) Fractions (10 lessons)	5) Missing angles and length (5 lessons)
 Represent, read, write, order and compare numbers up to ten million Round numbers, make estimates and use this to solve problems in context Solve multi-step problems involving addition and subtraction 	 Identify and use properties of number, focusing on primes Multiply larger integers and decimal numbers using a range of strategies Divide integers by 1-digit and 2-digit numbers representing remainders appropriately Illustrate and explain formal multiplication and division strategies 	 Understand the use of brackets Use knowledge of the order of operations to carry out calculations Generate and describe linear number sequences Express missing number problems algebraically Solve equations with unknown values 	 Deepen understanding of equivalence Order, simplify and compare fractions, including those greater than one Recall equivalence between common fractions and decimals Find decimal quotients using short division Add and subtract fractions 	 Compare and classify a range of geometric shapes Use angle facts to find unknown angles

6) Coordinates and shapes	7) Fractions	8) Decimals and measure	9) Percentage and statistics	10) Proportion problems
(10 lessons)	(5 lessons)	(15 lessons)	(10 lessons)	(10 lessons)
 Draw a range of geometric shapes using given dimensions and angles Describe, draw, translate and reflect shapes on a co-ordinate plane Recognise and construct 3-D shapes Name and illustrate parts of a circle 	 Represent multiplication involving fractions Multiply two proper fractions Divide a fraction by an integer 	 Use, read, write and convert between standard units of measures; length, mass, time, money and volume as well as imperial units Calculate the area of parallelograms and triangles Calculate, estimate and compare the volume of cuboids 	 Calculate and compare percentages of amounts Connect percentages with fractions Explore the equivalence of fractions, decimals and percentages Calculate the mean Construct and interpret lines graphs and pie charts Compare pie charts 	 Use fractions to express proportion Identify ratio as a relationship between quantities and as a scale factor Unequal sharing involving ratio



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